

Date:



Name:

COUNT TO 100

Fill in the missing numbers and count to 100.
Enjoy this fun activity. Yes you can count!

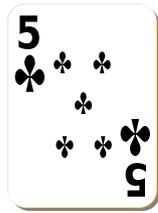
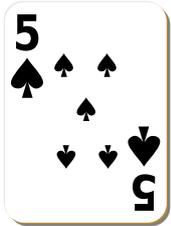
1	2		4	5			8		10
11		13			16		18	19	
21	22		24		26	27		29	30
		33	34	35		37		39	
41	42			45		47	48		50
51		53	54	55	56			59	60
61	62	63		65		67			70
71		73	74		76		78		
	82	83		85	86	87	88		90
91			94	95		97		99	

Name _____

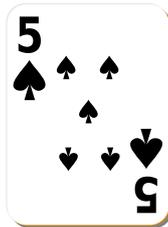
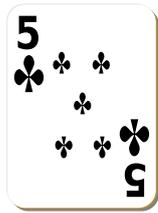
Date _____

COUNTING BY FIVES WITH THE JOKER

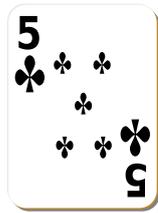
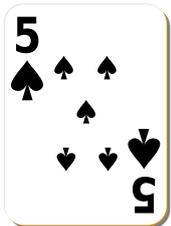
Fill in the blanks with the missing numbers.



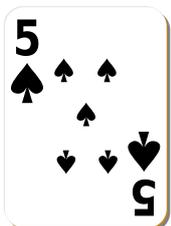
15



30



75

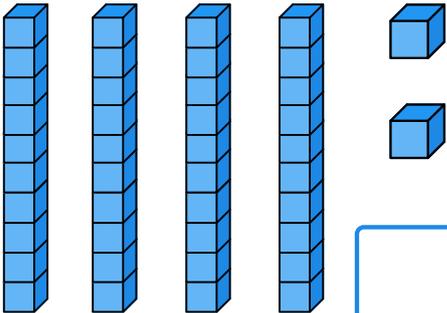


85

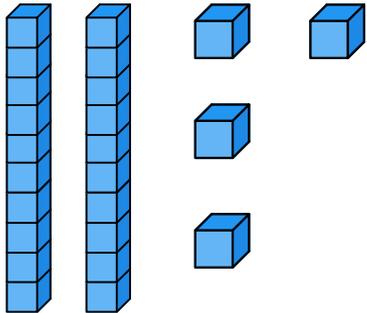
Name _____

Date _____

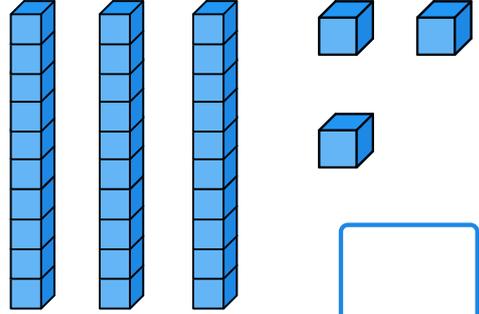
Write the number shown in the boxes below:



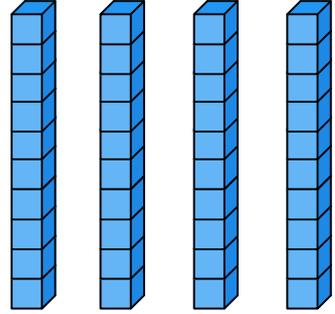
4 tens rods and 2 ones units.



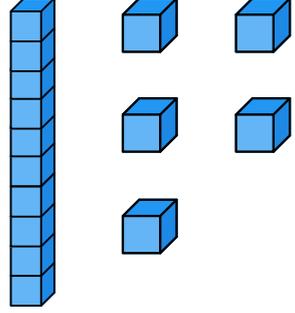
2 tens rods and 3 ones units.



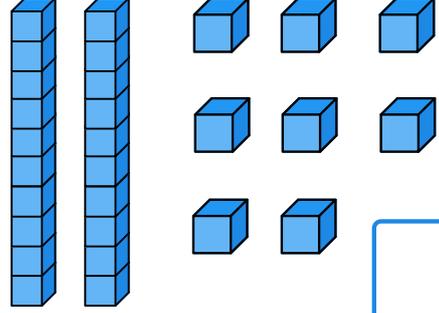
3 tens rods and 3 ones units.



4 tens rods.



1 ten rod and 5 ones units.

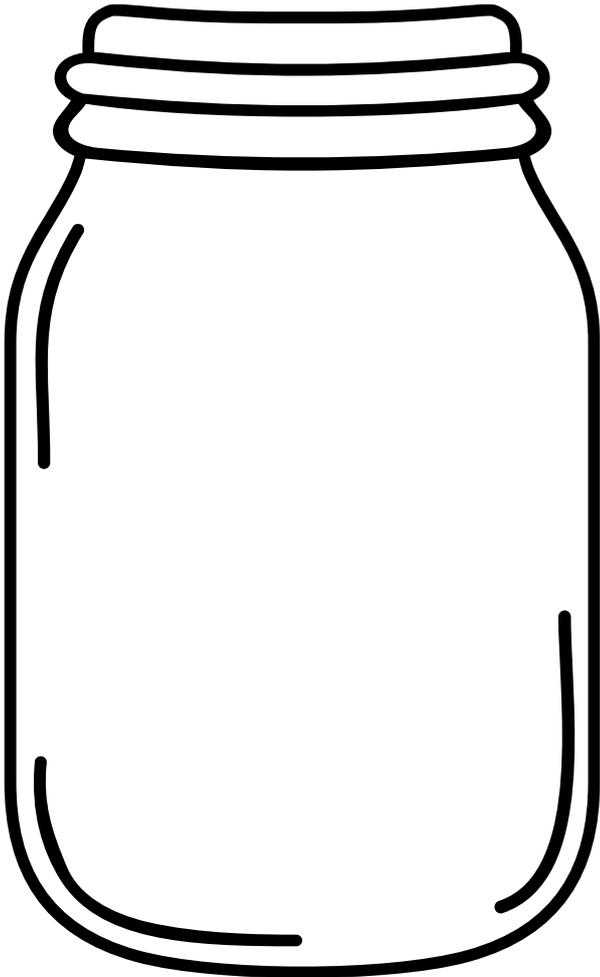


2 tens rods and 9 ones units.

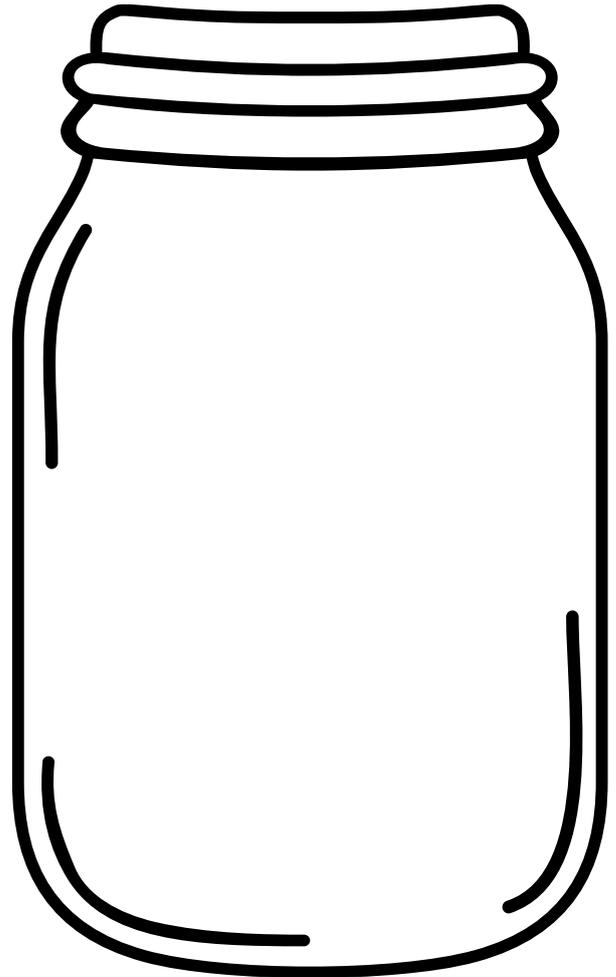
Name _____

Date _____

Teens



Tens



Cut out the numbers below and sort them into the correct jars.

30

13

40

90

19

14

15

50

70

17

Fishy Mathematics

Let's learn the Equal, Less & Greater Than Symbols

Name: _____

Date: _____

Count the fish in the fishbowls and write down the correct number. Then, compare the number and write $>$, $<$ or $=$ to show which fishbowl has more, less, or equal number of fish.

1.



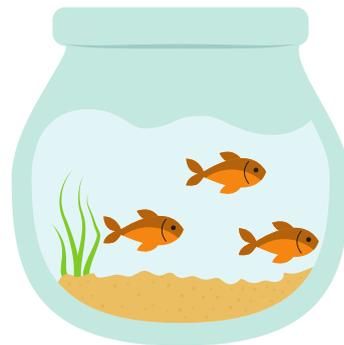
—



2.



—



3.



—



Name _____

Date _____

GREATER OR LESS THAN

Compare the numbers and write $<$, $>$, or $=$

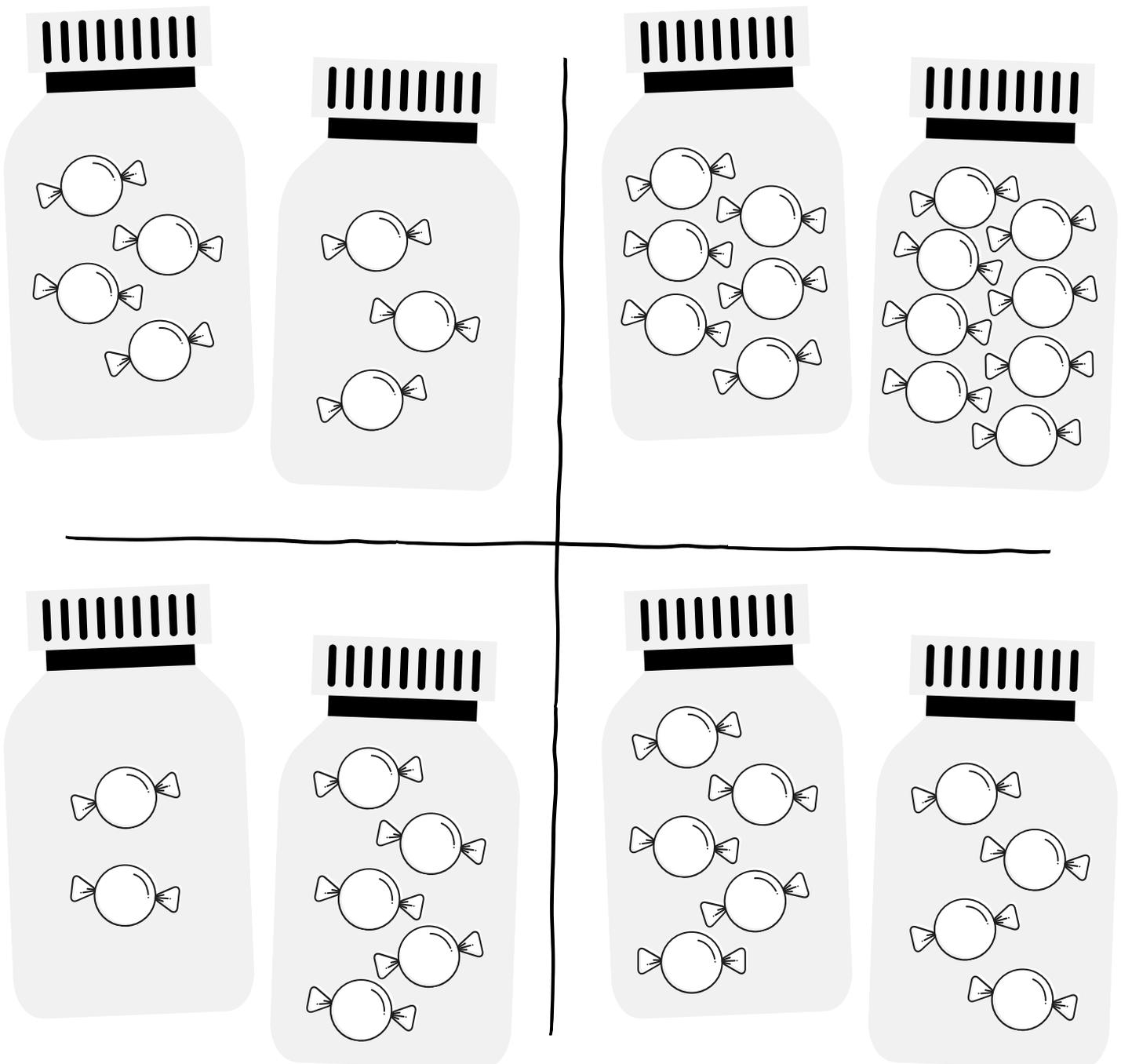
10 ○ 8	1 ○ 10
6 ○ 7	3 ○ 3
5 ○ 5	0 ○ 8
3 ○ 9	7 ○ 9
4 ○ 2	6 ○ 4

Name _____

Date _____

ANN'S CANDY JARS

Ann won a contest! Help her choose her prize by coloring in the candy jars with more candy in each pairing.



Name _____

Date _____

Single Digit Addition



Let's add the numbers!

$$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +7 \\ \hline \end{array}$$

Name _____

Date _____

MISSING DOTS



Complete the equation by drawing the missing dots.

$$\begin{array}{|c|} \hline \bullet \\ \hline \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \\ \hline \end{array} = 10$$

$$\begin{array}{|c|} \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \\ \hline \end{array} = 5$$

$$\begin{array}{|c|} \hline \\ \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \hline \bullet \\ \hline \bullet \\ \hline \end{array} = 8$$

$$\begin{array}{|c|} \hline \\ \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \end{array} = 7$$

$$\begin{array}{|c|} \hline \bullet \\ \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \\ \hline \end{array} = 4$$

$$\begin{array}{|c|} \hline \bullet \\ \hline \bullet \\ \hline \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \\ \hline \end{array} = 6$$

$$\begin{array}{|c|} \hline \\ \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \hline \\ \hline \bullet \\ \hline \end{array} = 3$$

$$\begin{array}{|c|} \hline \\ \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \bullet \\ \hline \bullet \\ \hline \bullet \bullet \\ \hline \end{array} = 8$$

$$\begin{array}{|c|} \hline \bullet \\ \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \\ \hline \end{array} = 2$$

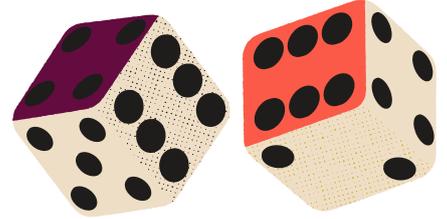
$$\begin{array}{|c|} \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \\ \hline \end{array} = 9$$

Name _____

Date _____

ADDITION

Add the numbers together to find the total.



$$\begin{array}{|c|} \hline \text{5} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{1} \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \text{6} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{3} \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \text{4} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{6} \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \text{2} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{5} \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \text{4} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{3} \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$

Name _____

Date _____

FIND THE MISSING NUMBER

Solve the equations below.



$9 + \underline{\quad} = 12$

$2 + \underline{\quad} = 8$

$5 + \underline{\quad} = 15$

$8 + \underline{\quad} = 16$

$2 + \underline{\quad} = 12$

$3 + \underline{\quad} = 9$

$7 + \underline{\quad} = 10$

$9 + \underline{\quad} = 11$

$4 + \underline{\quad} = 7$

$5 + \underline{\quad} = 13$

Name

Class

Date

ADDITION GRID

+	4	2	7	9	5	3	0	6	8
3									
4									
1									
7									
5									
8									
2									
9									
6									

Time:

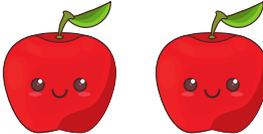
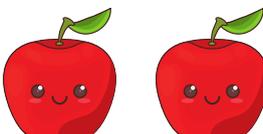
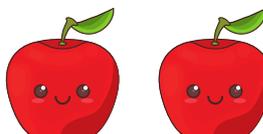
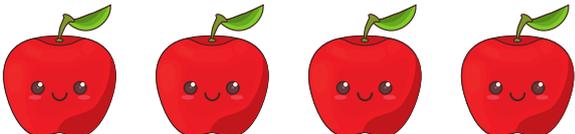


Name _____

Date _____

Apple Additions

Add the apples together. Write the sum on the line.

 $+$  $=$ _____
 $+$  $=$ _____
 $+$  $=$ _____
 $+$  $=$ _____
 $+$  $=$ _____



Name: _____

ADDITION

Add the numbers shown on the hands and write the answer in the space provided.









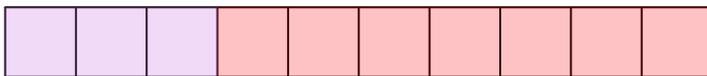


Name _____

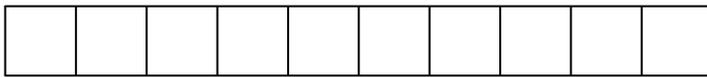
Date _____

Help Tom make 10!

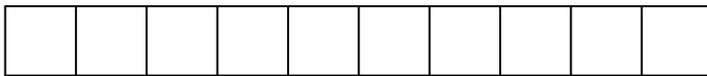
Help Tom the Turkey figure out how many ways he can make 10. Follow the example provided and see how many ways you can make 10.



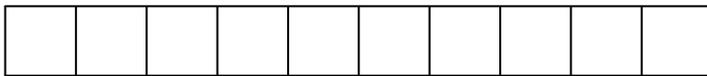
$$\textcircled{3} + \textcircled{7} = 10$$



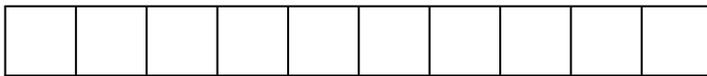
$$\textcirc{} + \textcirc{} = 10$$



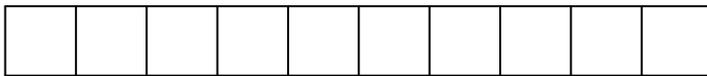
$$\textcirc{} + \textcirc{} = 10$$



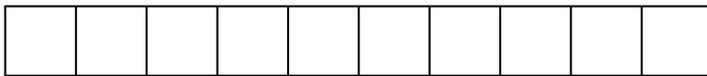
$$\textcirc{} + \textcirc{} = 10$$



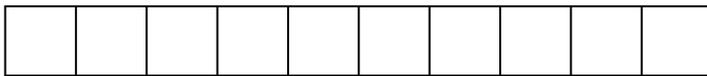
$$\textcirc{} + \textcirc{} = 10$$



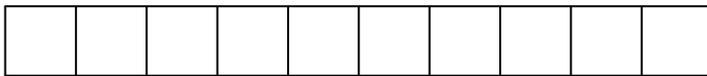
$$\textcirc{} + \textcirc{} = 10$$



$$\textcirc{} + \textcirc{} = 10$$



$$\textcirc{} + \textcirc{} = 10$$



$$\textcirc{} + \textcirc{} = 10$$

Name

Class

Date

SUBTRACTION GRID

-	14	12	17	19	15	13	20	16	18
3									
4									
11									
7									
5									
8									
12									
9									
6									

Time:

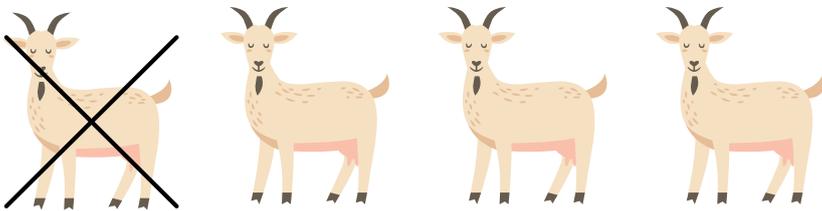


Name _____

Date _____

BASIC SUBTRACTION WORKSHEET

Fill out the box with the right answer.



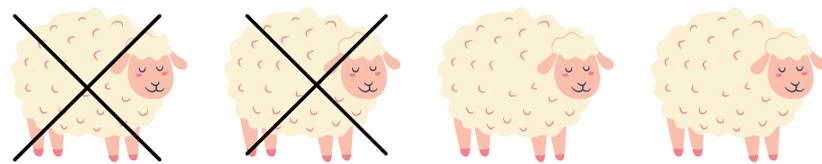
$4 - 1 =$



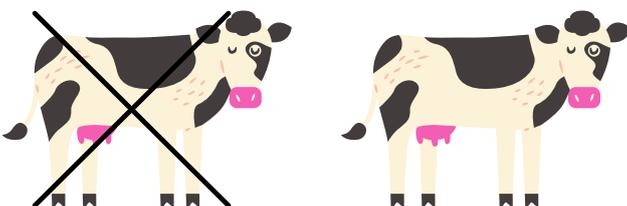
$3 - 1 =$



$5 - 3 =$



$4 - 2 =$



$2 - 1 =$

Name _____

Date _____

What's missing?

Fill in the missing numbers to make these equations correct. The first one has been done for you to serve as an example.

$$14 - \boxed{8} = 6$$

$$10 - 3 = \boxed{}$$

$$\boxed{} - 8 = 8$$

$$11 - \boxed{} = 9$$

$$10 - \boxed{} = 4$$

$$\boxed{} - 7 = 3$$

$$15 - 5 = \boxed{}$$

$$\boxed{} - 6 = 6$$

$$5 - \boxed{} = 1$$

$$9 - 8 = \boxed{}$$

$$\boxed{} - 5 = 7$$

$$13 - 6 = \boxed{}$$

$$16 - \boxed{} = 14$$

$$\boxed{} - 9 = 9$$

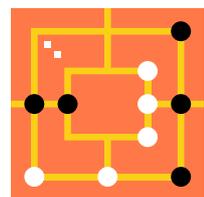
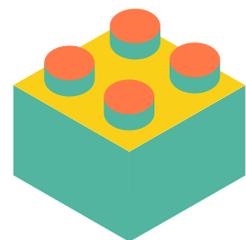
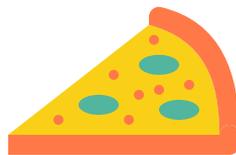
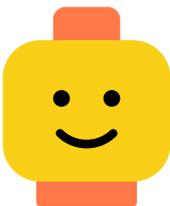
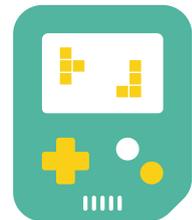
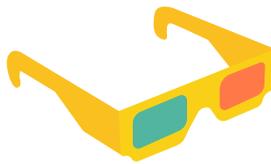
Name _____

Date _____

SHAPE SORTER

Keth needs help sorting his things between flat shapes and solid forms. Can you help him out?

Circle the 2D shapes and box the 3D forms.

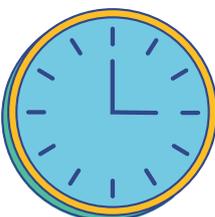
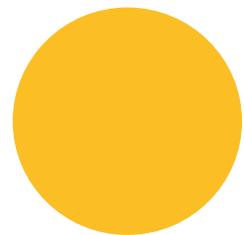
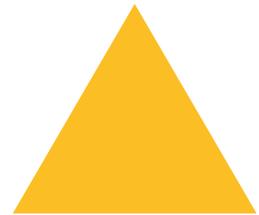
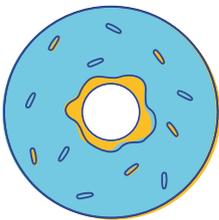
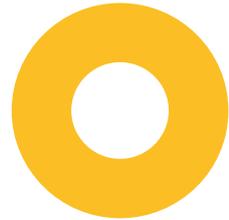


Name _____

Date _____

MATCH THE SHAPES

Draw a line from the object on the left to the shape that matches it.



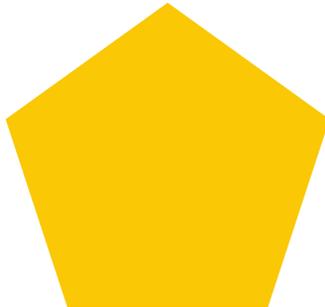
Name _____

Date _____

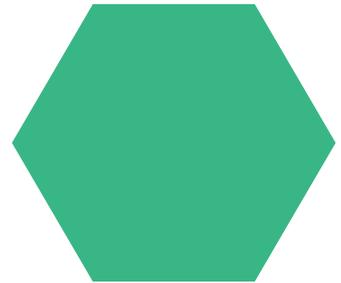
NAME THAT POLYGON!



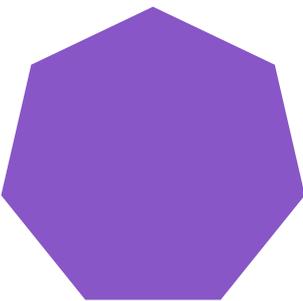
Four sides



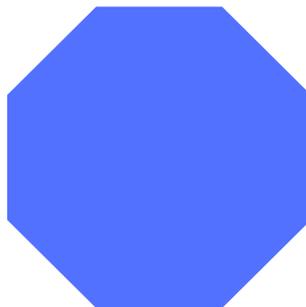
Five sides



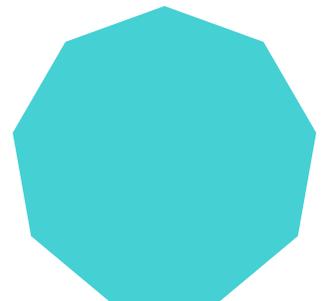
Six sides



Seven sides



Eight sides

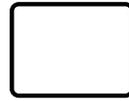
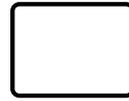


Nine sides

Name _____

Date _____

COLOR THAT SHAPE

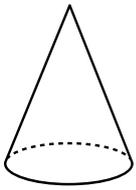


Name _____

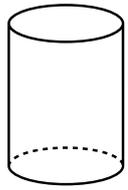
Date _____

3D SHAPES AROUND YOU!

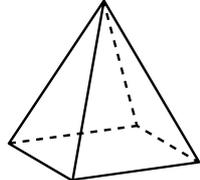
Draw pictures of real world objects that are the same as these shapes:



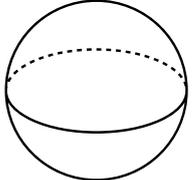
cone



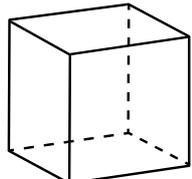
cylinder



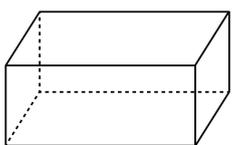
pyramid



sphere



cube



prism

Name _____

Date _____

WHICH IS THE LONGEST?

Which of the things below are the longest in each group? Write down the number of the longest item in each set in the box on the right.

1 

2 

3 

1 

2 

3 

1 

2 

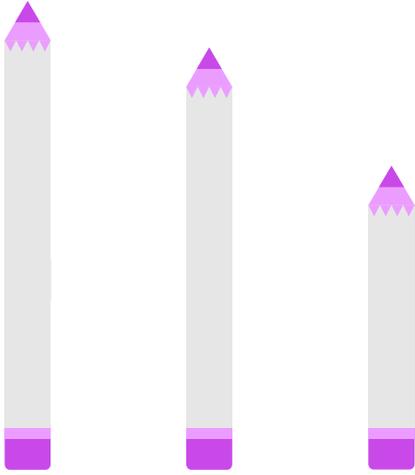
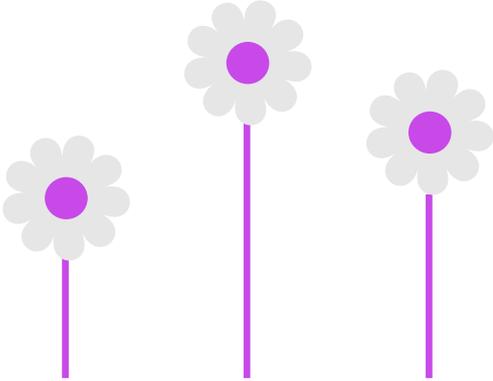
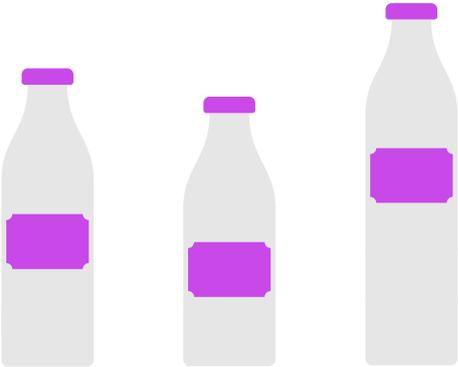
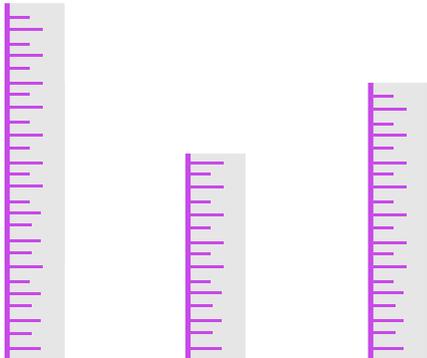
3 

Name _____

Date _____

LONG, LONGER, LONGEST

Which one is it? Number the following groups with 1, 2, and 3 to show which one is long, longer, and longest.

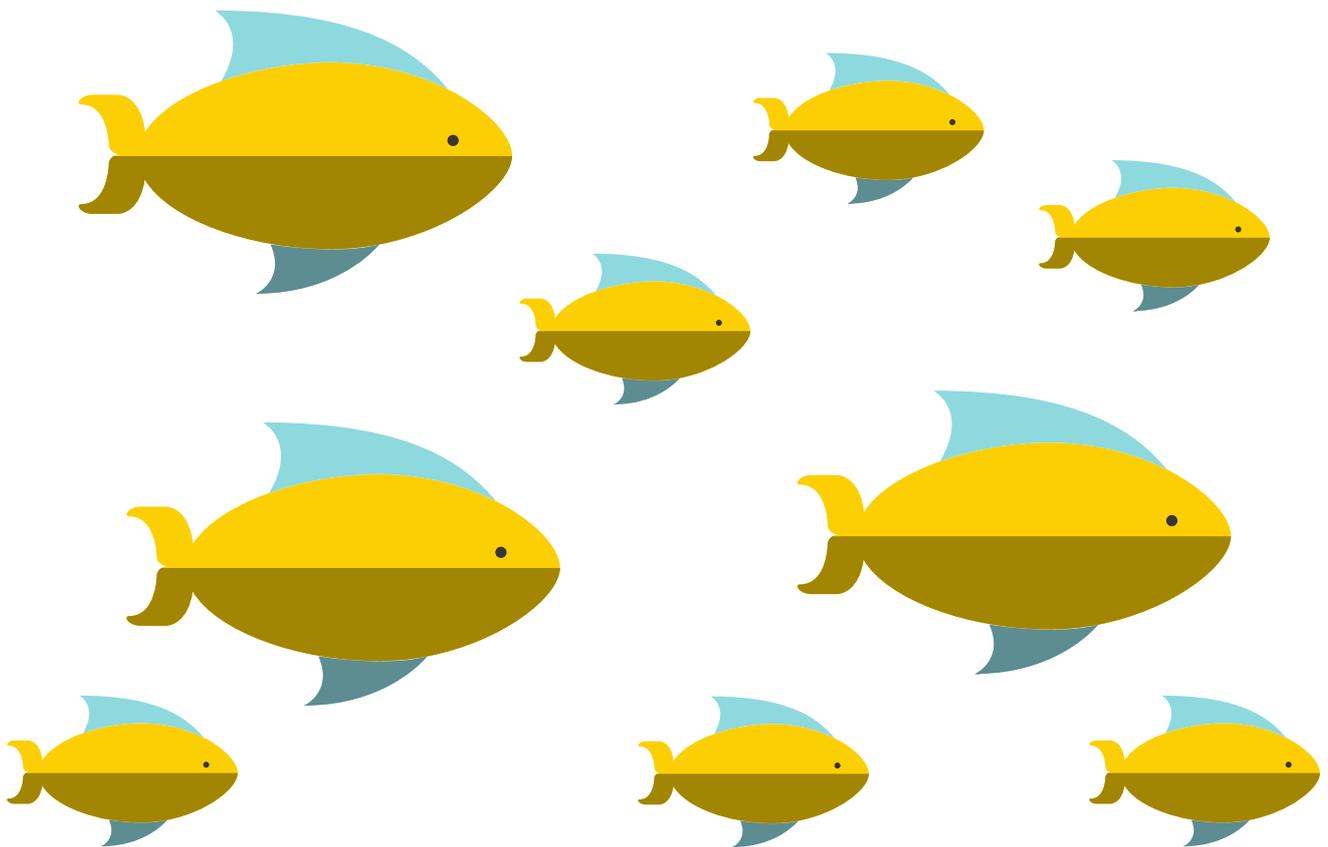
 <input data-bbox="229 1200 328 1303" type="checkbox"/> <input data-bbox="410 1200 509 1303" type="checkbox"/> <input data-bbox="590 1200 689 1303" type="checkbox"/>	 <input data-bbox="901 1200 1000 1303" type="checkbox"/> <input data-bbox="1082 1200 1181 1303" type="checkbox"/> <input data-bbox="1262 1200 1361 1303" type="checkbox"/>
 <input data-bbox="229 1935 328 2038" type="checkbox"/> <input data-bbox="410 1935 509 2038" type="checkbox"/> <input data-bbox="590 1935 689 2038" type="checkbox"/>	 <input data-bbox="901 1935 1000 2038" type="checkbox"/> <input data-bbox="1082 1935 1181 2038" type="checkbox"/> <input data-bbox="1262 1935 1361 2038" type="checkbox"/>

Name _____

Date _____

SMALL FISH, BIG FISH

There are so many fish in this ocean! Are there more big fish or more small fish? Start counting the big fish and small fish to find out!



Big Fish:

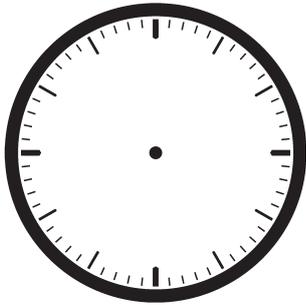
Small Fish:

Name _____

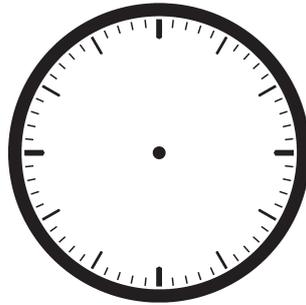
Date _____

TIME: O'CLOCK

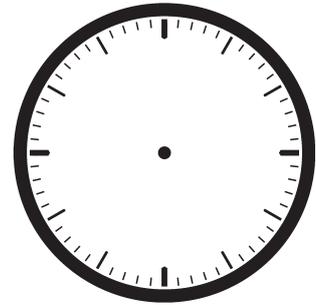
Write the time on the clocks below:



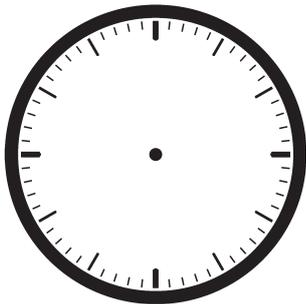
3:00



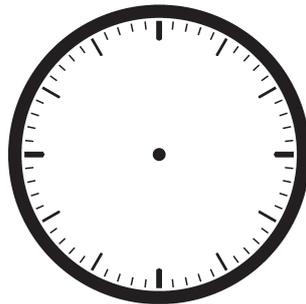
4:00



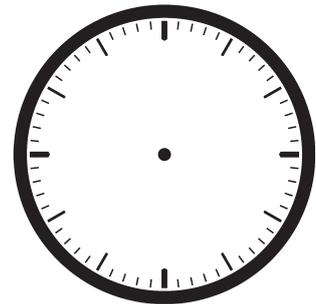
9:00



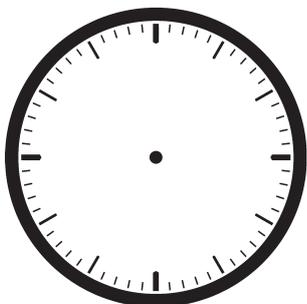
12:00



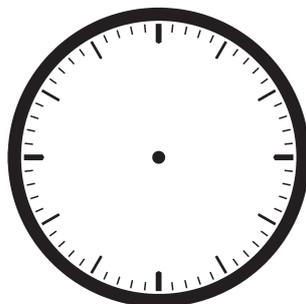
6:00



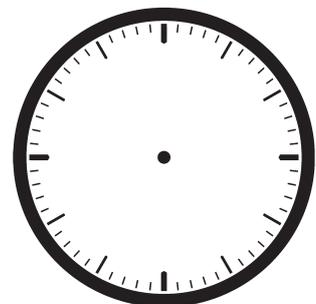
11:00



7:00



1:00



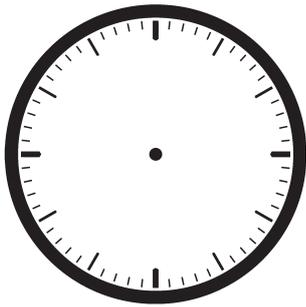
2:00

Name _____

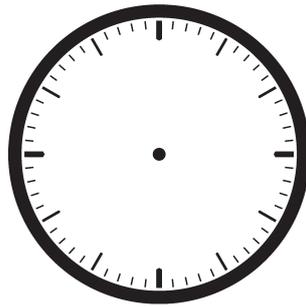
Date _____

TIME: HALF PAST

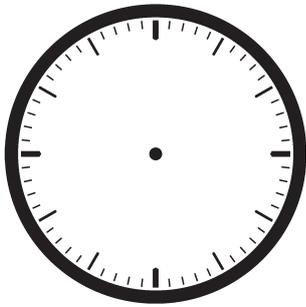
Write the time on the clocks below:



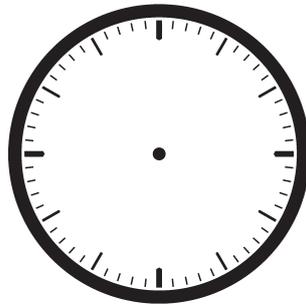
1:30



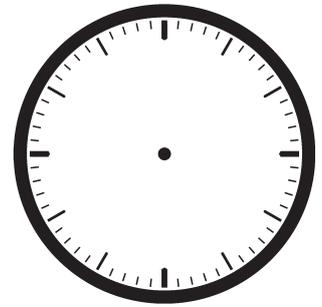
12:30



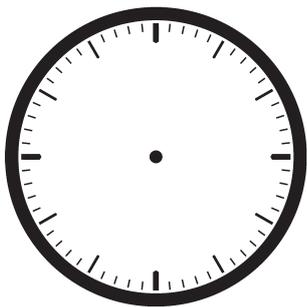
2:30



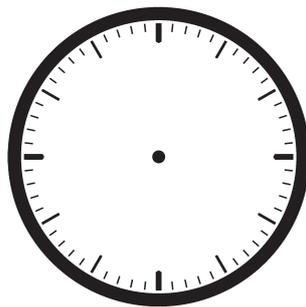
6:30



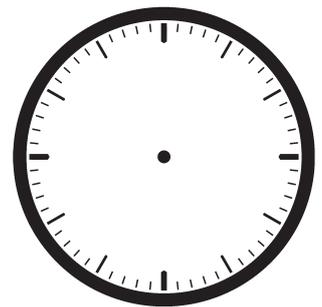
9:30



7:30



11:30

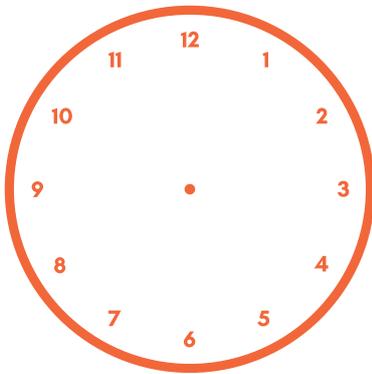


10:30

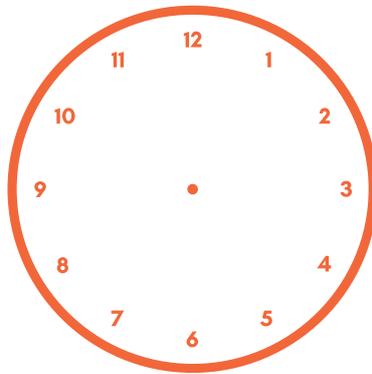
Name _____

Date _____

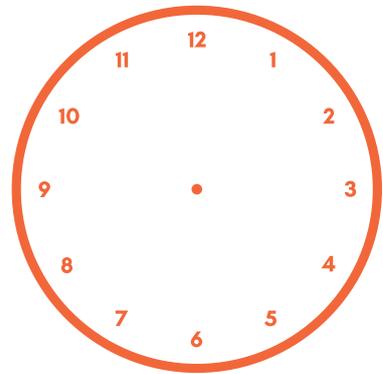
**DRAW HANDS ON THE CLOCK
BASED ON THE TIME INDICATED
BELOW.**



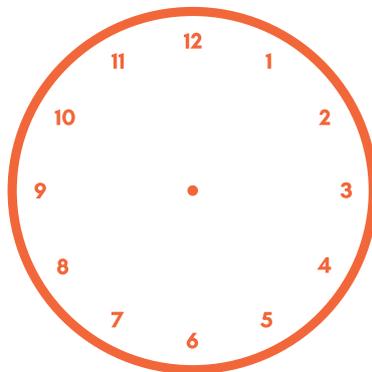
3:03 PM



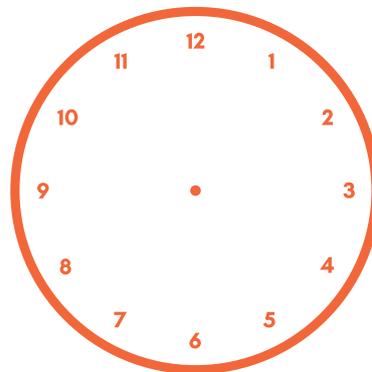
9:20 AM



6:50 AM



7:01 PM

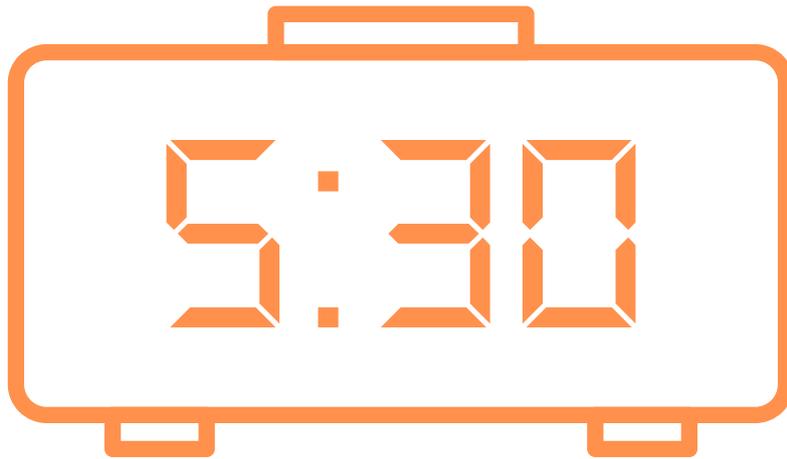


10:10 AM

Name _____

Date _____

TELL THE TIME



- 1** Circle the hour in a red pencil.
- 2** Circle the minutes in a green pencil.
- 3** Write the numbers on the clock face below.
- 4** Draw the digital time on the clock face below:

